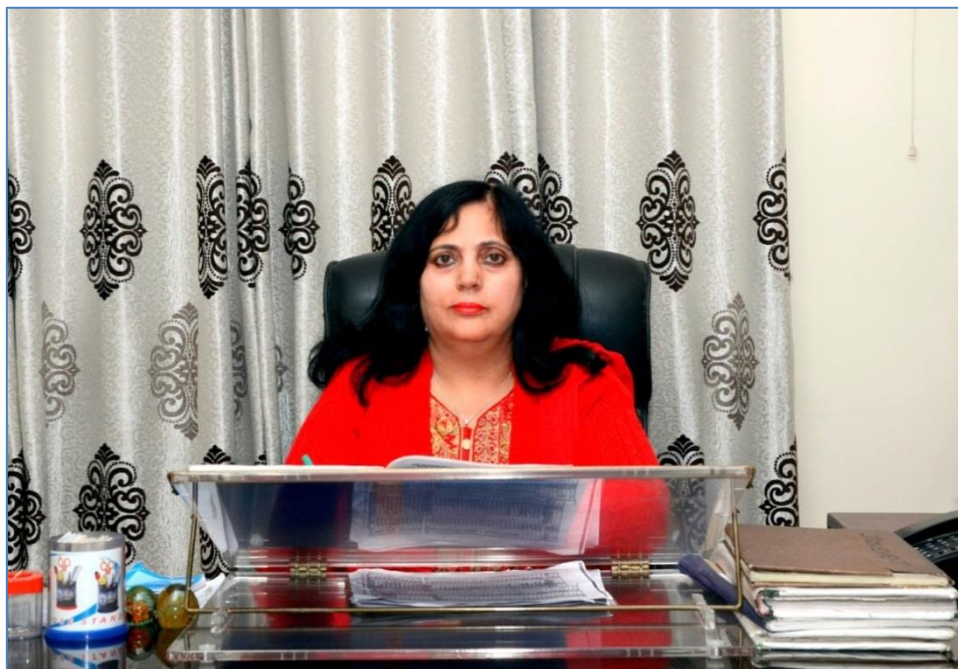


**CELEBRATING SCHOOL LEADERSHIP
AN INITIATIVE IN IMPROVING SCHOOL QUALITY
SUBMISSION OF CASE STUDY**



Theme:-“School Leadership for improving student learning and learning outcomes”

Name of the School Principal	<i>Mrs. Ranjna Khosla</i>
Designation	<i>PRINCIPAL</i>
Date of Joining	<i>02 Sept. 1988</i>
Date of Retirement	<i>31 Dec. 2020</i>
Cadre	<i>U.T. Chandigarh</i>
School Name & Address	<i>Govt. Model Sr. Sec. School, Sector 32-C, Chandigarh</i>
School Email-Id	<i>gmsss32-chd@nic.in</i>
Mobile No.	<i>8283837677</i>
School Website:	<i>gmsss32.co.in</i>

Section 2-Brief Introduction about School

Our school was established in the year 1979. Educational Institutes like State Council of Education Research and Training, Regional Institute of English, S.D. College are just at a walking distance from the school. Our school is one of the top two schools in Chandigarh, to start Artificial Intelligence as skill subject in class 9th from session 2019-20 onwards to make students AI ready. Information Technology, Medical Diagnostics, Fashion Designing, Textile Designing, Design and Apparel are the other vocational streams taught in school, which enable students to learn and gain mastery in their respective subjects. The school works on a double shift system. It also has a well-equipped Nursery for the tiny tots. It has extensive playgrounds, well equipped laboratories and well stocked library holding nearly 7600 books in all three languages on variety of subjects. The latest books for science and mathematics are special attraction of the library. The staff is computer savvy and computer education is also imparted to the students. With the changing system of education we have adopted the continuous and Comprehensive Evaluation System of Education from classes 1 to 10. The students are regularly monitored through various activities in co-scholastic areas clubs, co-curricular activities, sports etc. The school sports students bring honours in all sports. The school is affiliated to the Central board of Secondary Education. It provides instructions in Humanities, Science (Medical & Non-medical), Commerce and the vocational courses. Well-equipped laboratories of each stream have been provided by the department, where students learn by doing. Parent Teacher Meetings and Orientation Programmes are held at regular intervals for all classes to maintain a regular interaction between Parents and Teachers. Area of school campus (i) In sq. meters 150 x 175 meter (ii) Built up area (sq. meters) 18720 sq. feet (iii) Other facilities:- a) Dance Room b) Music Room c) Health and Medical Check-up d) Mid-day Meal Room.

Our school caters to all sorts of communities ranging from upper to lower class students. Majority of the students come from lower middle class. Their parents are mainly Rickshaw-pullers, labourers, daily wage helpers, with few small scale businessmen, ITBP soldiers and few Government officials. Student comes from different strata of society having different cultures, traditions and mother tongue. It has very positive impact on students' learning outcome on the whole. They share their experience by the celebration of their festivals, the variety of food that they eat, specific clothes worn and different festivals. Mostly, all of the

festivals are celebrated either in the classroom or in the morning assembly during the school hours, children depicted their talent during the celebration of the various festival events and functions. All national festivals too are celebrated in the school. Various activities are carried out in the school to celebrate unity in diversity and spread the message of saving environment by celebration of world environment day, anti-crackers week. The list of activities conducted in school during the session are attached herewith appropriate evidence.

List of Activities conducted:-

1. World Environment Day Celebration.
2. Martyrs Day (30th Jan.)
3. Republic Day (26th Jan.)
4. Independence Day (15th August)
5. Talent Hunt (Rangoli , Mehndi ,Poetry ,Singing)
6. Anti-cracker week (23/10/19 to 28/10/19), Pledge, Essay, Rally, Debate.
7. Vigilance Awareness Week (23/10/19 to 28/10/19) Painting, Pledge, Rally, Drawing, Slogan Writing, Declamation.
8. National unity day (31st Oct) Quiz, Rally, Drawing, Pledge.
9. Library Week (Declamation, Hasya - Kavi Sammelan)
10. Guru Nanak Dev's Birth Anniversary Celebration (Essay-Writing, Declamation, Painting, Quiz)
11. Swachhta Abhiyan, Pakhwada (15-Day Schedule)
12. Beti Bachao Beti Padhao (every month- Rally, Essay- Writing, Poetry, Skit, Painting)
13. Ek Bharat Shresth Bharat

14. Bhasha Sangam(feeling of oneness and unity), Learning of Languages.

15. Vishav Hindi Diwas (Poetry, Essay-Writing, Elocution, Debate, Quiz)

16. Teachers Day (05th September)

17. Children's Day (14th November)

Section 3 - Important Challenges taken-up

Challenge-1: TO DEVELOP APPROPRIATE STRATEGIES TO IMPROVE THE PERFORMANCE OF STUDENTS IN THE CLASSROOM.

1. Positive Relationship between the teacher and the taught improves performance.
2. Offering rewards off and on.
3. Focus on achievement.
4. Providing of regular assignments, evaluating and discussing in the class with all.
5. Offer support to weak students and keep belief in them.
6. Maintain eye contact with students to make them stay attentive.
7. Be patient and understanding.
8. Update the parents with the latest information about their wards performance, improvement and weaknesses through Parent Teacher Meetings.

STRATEGIES ADOPTED FOR MOTIVATING STUDENTS TO LEARN.

Teachers become a role model for student's interest:

- Deliver presentations with energy and enthusiasm.
- Display motivation and passion to motivate students.

Get to know your students:

Display a strong interest in students' learning and a faith in their abilities.

Use examples freely.

- **This helps** many students to clear the concept and encourages them to study with interest.
- This strategy prepares students for future opportunities.

Use variety of student-active teaching activities.

- These activities directly engage students and give them opportunities to achieve a level of mastery.
- Cooperative learning activities are particularly effective as they also provide positive social pressure.

Set realistic performance goals.

- This helps students to set their own reasonable goal by encouraging them. Design assignments that are appropriately challenging in view of the experience and aptitude of the class.

Place appropriate emphasis on testing and grading.

- Tests should be a means of showing what students have mastered, not what they have not.
- Give everyone the opportunity to achieve the highest standard and grades.

Be free with praise and constructive in criticism.

- Refrain yourself from giving Negative comments. Teachers should pertain to particular performances, not the performer.
- Offer non-judgmental feedback on students' work and stimulate advancement.

Introduction of Collective Responsibility Culture

- Both research and my experience as Principal convinced me that to improve performance and provide good results not only instruction but classroom observations are also important.
- All teachers have an ability of becoming more effective when he or she works with other teachers collectively to improve student learning performance.
- It is also important to monitor, inspect and discuss the performance of the class and weak students regularly which has been done by me regularly as a Principal.
- Positive Attitude and positive peer pressure is a good evidence of better results. When teachers saw that students in a classroom consistently perform better on team-developed assessments, they put that into practice and it led to better results.

A culture of collective responsibility for better outcome was taken up as a challenge by me and my team. It helped us to raise the results to 98.3%.

- Continuous observations and feedback provided to the team members who implemented new strategies as part of their research helped them to focus on the expansion of their strategies in that area. I have made use of evaluation as a catalyst to strengthen the team process. Evaluations were fair and well documented, pointing out their strengths and weaknesses.
- I tried to spend time with not only teachers but also students. Frequent visits to the classrooms were made to gather information about the difficulties of the students, their strategies to improve and discussing the problems if any. Doing this gave an insight to the teacher of what actually goes on in a classroom than a principal who makes few visits. I have always provided a free hand to my teachers and offered suggestions for improvement if they are not being met.

Developer, Implementer, and Evaluator of School Programs

- Interaction and discussion with Secondary as well as Senior Secondary teachers to frame the strategies to improve the results of the school.
- Starting of Remedial Classes on regular basis of weak students to promote confidence in them and love for the subject.
- Regular weekly short tests to be conducted, evaluated and result discussed with the Principal and parents monthly.

Involvement of Parents for promotion of better School Outcomes/Results

- Offer suggestions about strategies that parents can use to support student learning at home.
- Communicate with parents about student progress through report cards, grading practices and student activities.
- Communicate with parents by phone during and after school informing them about their wards progress.
- Parent Teacher Meeting is held regularly. Parents can meet the Principal or teacher concerned on every Saturday with prior information.

Challenge-2: Improvement of LSRW skills in primary classes

Role of the Principal:-

Reading, a skill relevant and necessary in every field of academic study and in almost all other aspects of life is somewhere different from other school subjects. So, as an administrator I provide the structure, framework and support for all language skills. Language is essential for communication as well as for knowledge acquisition.

Primary classes develop strong foundation in a learner's personality. So, I plan to develop and implement strategies to redesign the structure of student language literacy skills.

ACTION PLAN

Interaction-cum-discussion with my primary section team – As per my observation and regular class inspection I prepared a Seven Star Formula and it was implemented by the teachers.

- Teachers need to be active and enthusiastic to keep the classroom lively and full of interesting activities to keep the children's interest intact.
- An input rich environment should be created to make English learning enjoyable. Teacher Learning Material (TLM) must be applicable to real teaching not separately.
- Class libraries and personal dictionaries should be developed to promote the habit of reading.
- Teacher should develop their own skills, knowledge and literature based approach to the teaching of language skills.

- Warm up activities must be in the beginning and re-capitulation at the end of every lesson.
- Homework should be used to identify the learning deficiencies among the children and to bridge a gap.
- Periods for reading and speaking should be in the time table and two different plans must be followed for classes 1-2 and for classes 3-5.

IMPLEMENTATION

My team made the strategies and planned various activities to develop LSRW skills among students. Following my instructions they prepared two separate plans for classes 1-2 and classes 3-5.

CLASSES(1-2) : FOCUS ON LISTENING AND SPEAKING SKILLS

In order to make the student friendly with the language and making their tongue familiar with the pronunciation and accent various activities were framed:

1. Recitation of an English rhyme at the start of the day.
2. Prayer before food in both the languages i.e. Hindi and English alternatively.
3. Daily routine based on general instructions to be practiced in the class and the habit of 'PLEASE' and 'THANK YOU' to be inculcated with the repetition of sentences in class like:-
 - Please Shut the door
 - Please open the window
 - Please come here
 - Go there, please
 - Open the book, please
 - Make a row
4. Poem recitation competitions.
5. Picture reading activities which will broaden their imagination.
6. Flash cards and placards display.
7. Speaking short sentences like:-
 - I want to have my food.

- I am not feeling well.
- It's my birthday today.
- Can I go to washroom?
- He is my best friend.

8. Using the classrooms as Teacher Learning Material (TLM) painted under 'BaLA' project.

9. Different type of word games as word "antakshri", etc.

10. Use of multimedia room for rhymes and listening to short stories through CDs.

11. Spell Bee

CLASSES(3-5) : FOCUS ON READING AND WRITING SKILLS

Focus is extended on reading and writing skills via listening and speaking, Following two way strategy plan i.e. reading and writing activities.

Reading Activities:-

1. Choral reading
2. Pair reading
3. Silent reading
4. Picture reading
5. Story reading
6. Word cards
7. Word charts
8. Posters
9. Drilling of difficult words
10. Newspaper reading
11. Dictionary games

Writing Activities:

1. Dictation
2. Word games
3. Handwriting tasks
4. Sentence making
5. Picture composition
6. Writing short notes
7. Short paragraph writing
8. Comprehension
9. Vocabulary games
10. Group Reading

Apart from these activities to check the fluency, accuracy and understanding of the students Creative Speaking, Role Play and Dramatization etc. are also taken up side by side in order to enhance the LSRW skills among the students.

OUTSTANDING RESULTS

CLASSES(1-2):-

At present, students of primary classes are able to-

1. Talk about themselves, their family and friends
2. Talk about their surroundings.
3. Follow simple instructions.
4. Converse in simple short sentences.
5. Enjoy given tasks like rhymes, storytelling etc.

CLASSES (3-5):-

1. Narrate their experiences.
2. Exchange their ideas by relating them with their surroundings.
3. Carry out brief conversation with their partners, teachers and in groups.
4. Enjoy reading a book or newspaper
5. Write a short description of a person, place or thing.
6. Write a short composition based on pictures.
7. Take part in role play and dramatization.

Students have developed the ability to understand and use English for expressing themselves and understand instructions, directions, requests, questions etc.

CONCLUSION

Various teams from Chandigarh Education Department visited our school from time to time and they found our student level at language competency quite satisfactory. Members of the team interacted with the students, examined their listening and reading skills and praised them as well as the efforts of the teachers.

A visit of School Management Committee was arranged to observe the language skills of the students. They were pleased and satisfied to see the children reading newspaper and textbooks with great confidence and fluency.

Section 4 – Outcome of the Acceptance of the Challenges

The outlook of the students has changed. They have become more confident. They advise their parents and even make efforts to share their experiences with their parents. They have become more responsible towards their community. NSS students have been donating books, toys, and clothes etc., contributed by the school students to the people of the adopted village Faidan from time to time. Some students even help their peer group to overcome the difficulties in studies.

Section 5 – My Journey and School Transformation

Effective leadership begins with the development of a school-wide vision of commitment to high standards and the success of all students. I as Principal help to spell out that vision and get all others on board with it.

Through the journey of my tenure as Principal, I as a school leader have tried to bring changes in, various fields. Starting with the improvement of the results of the board classes, Improvement in all the skills, I have tried to promote the foundational values like work culture, spirit of public service, inculcating discipline, dedication & determination in students through various activities. Professional attitude, in the vocational streams has been my target and have tried to inculcate this among the students. Efforts have been made for the placement in the vocational courses by inviting companies.

Unique and different learning environment in the stream of Science, Commerce, vocational, has been provided by imparting knowledge, skills, hands on practical training and industry exposure, through on the job training. A strong value system by grooming the students as competent, dynamic and socially awakened citizens is created.

Besides improving results of the school our school also has been bestowed with many prestigious awards namely, Swach Vidyalaya Puraskar twice under the sub category of “behavior change and capacity building” and “100% operational and maintenance of school”, certificate awarded for Health Promoting School Accreditation Standards under Gold category. We are also one of the “lead collaborators of Hub of Learning”, mentoring six schools. Various activities collectively are conducted. Our school was inspected by the NGO “Ek Step” deputed by MHRD to see the implementation of Creative and Critical Thinking (CCT).

I have also been honoured with State Award by honorable Sh. V.P. Singh Badnore, Governor Punjab and Administrator of U.T. Chandigarh, on Teacher’s Day, 5th Sept 2018 at function held at Tagore Theater Chandigarh. **I have also been honoured by Shri. Manoj Parida, Adviser**, U.T. Chandigarh, for Excellent Results of Class 10th and 12th, and for being among the top 5 Best Performing Schools of Chandigarh.

I have also attended national conferences from time to time to represent the Education Department Chandigarh. Recently I attended the national conference for 90 years existence of CBSE and silver jubilee of National Annual Conference of Sahodaya School Complexes.

The Chandigarh education department has appointed me as the member of the inspection committee for mentoring, supervision and inspection of Government schools of two clusters on regular basis. Besides the I have also been mentor of two schools: - GHS-32, and GMMS-46 Chandigarh to observe classroom environment. I have also been appointed as the nodal officer for centralized examination to be conducted by Education Department Chandigarh. I have been made Incharge of the committee for procurement of text books (Social Studies) by Samgra Shiksha, UT, Chandigarh for the academic session 2020-21. Adult education center is also been run in our school to educate men and women. I have also been designated as **convener** for coordination of **handbook of EVS** for teachers for Class III-V, in 2018 to improve quality of education and also received appreciation certificate for the same.

Attention has also been paid to the improve the school infrastructure, car parking lot has been made, science and technology park has also been established, herbal garden has been improved, kitchen garden has been set up. Maintenance of the school building has been regularly made. My mission of the school is to provide quality education.

Section 6 -Evidences:-



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



LSRW Skill Activities



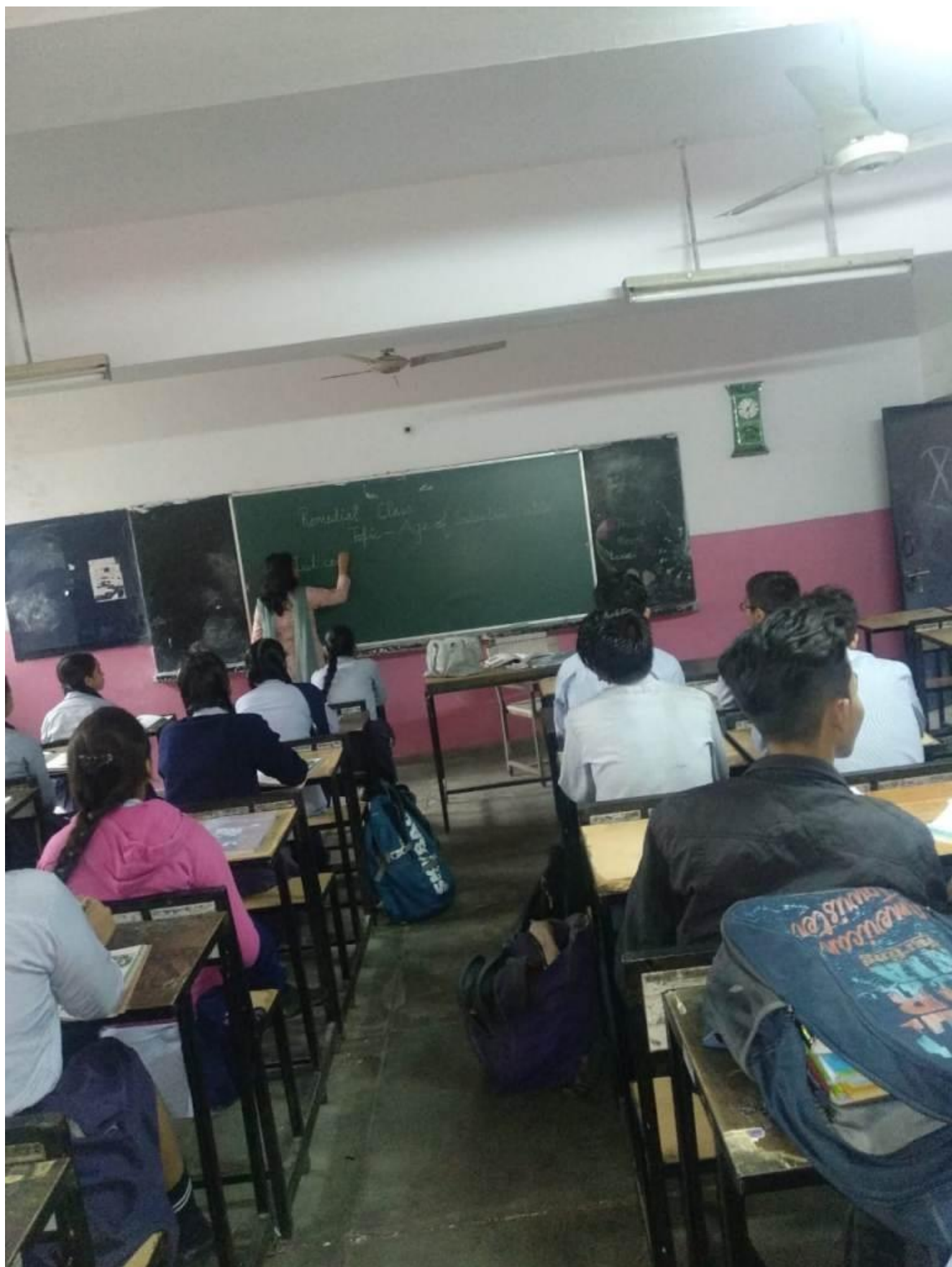
LSRW Skill Activities



LSRW Skill Activities



Reading Activity



Remedial Class



Remedial Class

DIRECTORATE SCHOOL EDUCATION
CHANDIGARH ADMINISTRATION

(School-III Branch)
Additional Deluxe Building, 3rd Floor, Sector-9,
Chandigarh

Memo No.DSE-UT-S11-11(61)16

Dated: 14.12.16

To
The District Education officer,
Chandigarh Administration.

Subject:- Regarding regular conduct of Parents teacher Meeting..

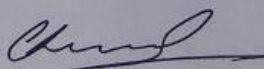
It has been observed by the department that the schools are not conducting/ holding Parents teacher Meeting (PTMs) on regular basis. As such, you are directed to instruct the schools that the PTMs are conducted on regular basis as per following schedule:

1. 1st Meeting: Last Saturday of April (if holiday then the next working Saturday)
2. 2nd Meeting: Last Saturday of July (if holiday then the next working Saturday)
3. 3rd Meeting: Last Saturday of September(if holiday then the next working Saturday)
4. 4th Meeting: Last working day of December
5. 5th Meeting: First Saturday of February(if holiday then the next working Saturday)
6. 6th Meeting: Last working day of March.

Further, all the schools may be directed to hold the meetings of SMC on these days also. The schools will document these meetings by keeping complete record of suggestions received in the meetings and action taken thereof. The records of these meetings are to be kept by the schools in the form of photographs/ videography (with mobile phones).

The cluster head will submit the cluster level consolidated report of these meetings to the DEO after three days of conduct of each meeting.

All the inspecting officers i.e. Dy. Directors, Assistant Directors, DEO, Dy. DEO and Subject Experts will visit the schools during the PTMs to take 1st hand feedback and ensure that the PTMs are held regularly and in a proper manner.


Dy: Director School Education,
Chandigarh Administration

OFFICE OF THE DISTRICT EDUCATION OFFICER, CHANDIGARH ADMINISTRATION

Endst. No. DEO/UT/PA/2016/26435-36

Dated: 16/12/16

A copy is forwarded to the following :

1. The Director School Education Chandigarh Administration w.r.t. letter no. DSE-UT-S11-11(61)16 dated 14.12.16 for information please.
2. The Heads of all the Govt. Schools in UT, Chandigarh with the directions to comply with the instructions of the Department.

Regular PTMs are held on last working day of Month

Annual Result of Class 10th Session 2018-19 (Revised)

S. No.	Name of the School	Appeared	Passed	Failed	Compartment	Pass % (2018-19)	Last Year Pass % (2017-18)	Difference
1	GMSSS SEC-32 C	96	96	NIL	Nil	98.96 %	74.74 %	24.22%

Annual Result of Class 10th Session 2017-18 (Revised)

S. No.	Name of the School	Appeared	Passed	Failed	Compartment	Pass % (2017-18)	Last Year Pass % (2016-17)	Difference
1	GMSSS SEC-32 C	95	88	2	5	92.63 %	100%	-7.37%

Annual Result of Class 12th Session 2018-19 (Overall)

S. No.	Name of the School	Appeared	Passed	Failed	Compartment	Pass % (2018-19)	Last Year Pass % (2017-18)	Difference
1	GMSSS SEC-32 C	358	345	NIL	13	96.36	92.67	3.69

Annual Result of Class 12th Session 2017-18 (Revised)

S. No.	Name of the School	Appeared	Passed	Failed	Compartment	Pass % (2017-18)	Last Year Pass % (2016-17)	Difference
1	GMSSS SEC-32 C	382	369	9	4	96.60 %	95.79 %	0.81



Honored with State Award by Honorable Sh. V.P. Singh Badnore, Governor Punjab, On Teachers Day, 5th September 2018 at function held in Tagore Theater, Chandigarh



Mrs. Ranjna Khosla, Principal GMSSS 32 being honoured by Shri. VP Singh Badnore, Punjab Governor and U.T. Administrator with State Award, awarded by Education Department Chandigarh on 5th Sept 2018



Mrs. Ranjna Khosla, Principal GMSSS 32 being honoured by Shri. B.L. Sharma, Education Secretary, U.T. Chandigarh, Shri Rupinderjit Singh Brar, Director School Education, U.T. Chandigarh on 8 -May-2019, on account of outstanding Result in CBSE Board Examination-2019, for both Class XII and X



Mrs. Ranjna Khosla, Principal GMSSS 32 being honoured by Shri. Manoj Parida, Adviser, U.T. Chandigarh on 17-May-2019, for Excellent Results of Class 10th and 12th, and for being among the top 5 Best Performing Schools of Chandigarh



**OUR SCHOOL GOT STATE LEVEL SWACHH VIDYALAYA
AWARD (FIRST POSITION) AMONG ALL THE GOVT AND
GOVT AIDED SCHOOLS OF CHANDIGARH.**



Received Swachh Vidyalaya Puraskar from Honouarable Member of Parliament, Chandigarh Ms. Kiron Kher, on 12th september 2018



Worthy Principal Madam receiving award from Administrator Chandigarh, Sh. VP Singh Badnore and MP Chandigarh , Ms. Kiran Kher for Self Defense Training to girl students of the School in 2017

B.L. SHARMA
IAS



28
SECRETARY EDUCATION
CHANDIGARH ADMINISTRATION
U.T., SECRETARIAT, SECTOR 9
CHANDIGARH - 160009
TEL. NO. 0172-2747275/2749132
E-MAIL: secretaryeducationut@gmail.com

D.O. NO. PA/ES/139
DATED: 16.07.18

Dear Ranjana ji

Commitment, diligence and devotion to duty are pre-requisites for any notable performance in life. It is a matter of immense pleasure for me to note that the pass percentage of your school in respect of class 12th was 92.67 %, which is a remarkable achievement on your part. This achievement is attributable to your utmost sincerity, hard-work and devotion to duty. Principals like you are responsible for the pride and glory of this UT in the field of education. Your performance is commendable. I place on record my heartiest appreciation for this outstanding achievement. I am sure you will work with all the more zeal and enthusiasm in order to improve upon your performance during the current academic year.

With regards

B.L. Sharma
(B.L. Sharma)

Ms. Ranjana Khosla, Principal,
Govt. Model Sr. Sec. School,
Sector - 32, Chandigarh.

Copy to:

The Director, School Education, U.T., Chandigarh with the request to place a copy of this commendation letter in the personal file of the officer.



Department of Education

Chandigarh Administration

Appreciation Certificate

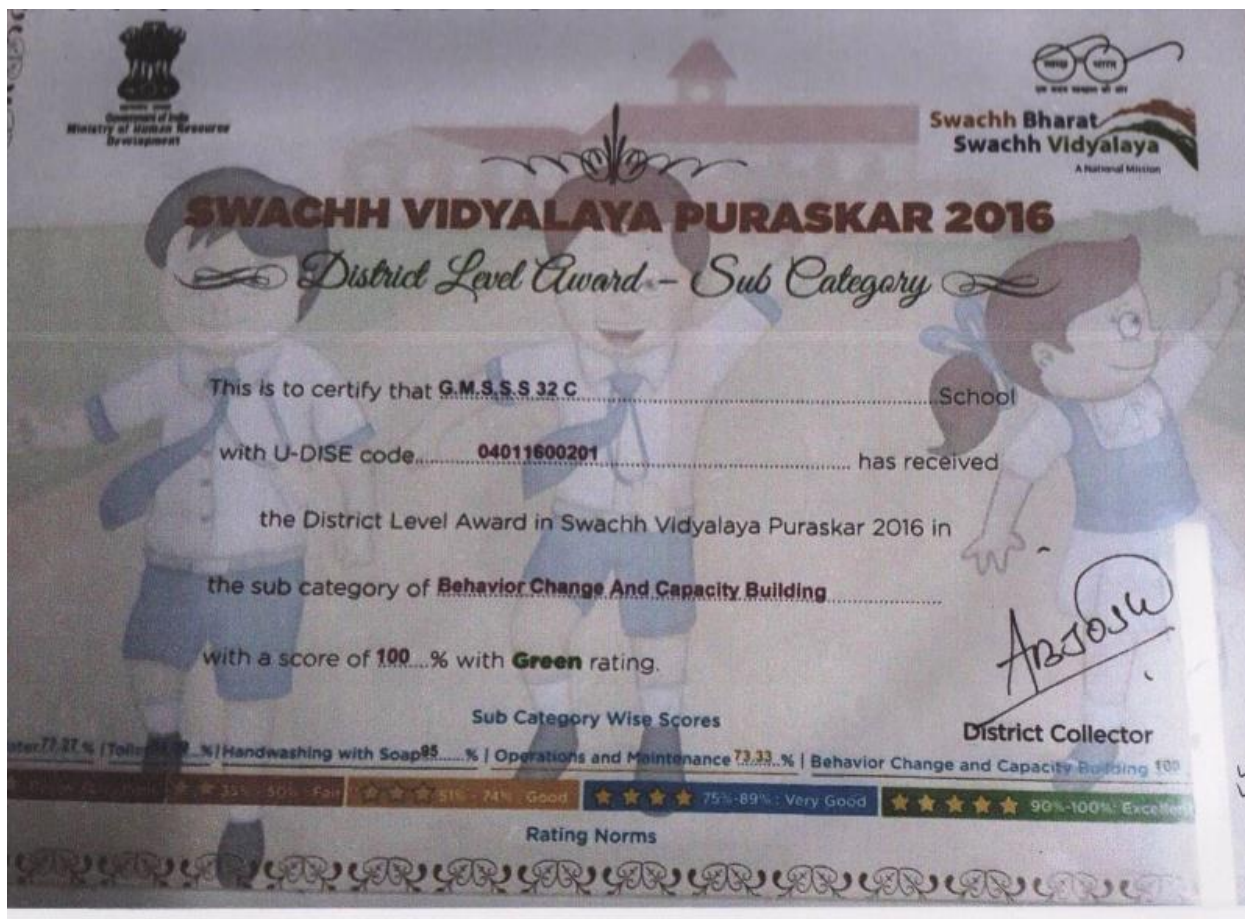


Education Department, Samagra Shiksha, UT Chandigarh appreciates the invaluable contribution of Ms. Ranjana Khosla (Principal) of GRSSS-32 For Coordination during development of Teacher's Handbook on learning outcomes for Primary classes in the subjects of EVS

Your contribution in developing these assessment tools will surely upgrade the learning level of the students by ensuring active student participation and effective monitoring of teaching processes and learning outcomes in the Govt. schools of UT, Chandigarh.

I hope and trust that you will continue to extend your valuable contribution towards the improvement in quality education in all such endeavours in future.

B.L. SHARMA, IAS
SECRETARY EDUCATION



33



32

hospitals heads honoured

WVS SERVICE

MAY 8

Rotary Club
with Paras Hos-
signature proj-
Heartline to
heart surgery
n.

which was
club in 1999,
721 children
resident AP
press confer-
arh.

chairman,
es, com-
b's efforts

CHANDIGARH, MAY 8

The UT Education Department today honoured school heads of 10 government schools who showed remarkable performance in the CBSE Classes X and XII exams, the results of which were announced recently.

The school principals who were felicitated for Class X results include Priti Garg of GMSSS-23 (100 per cent), Bindu Arora of GMSSS-33 (99.25 per cent), Neetu Sand-

hu of GMSSS-16 (99.07 per cent), Ranjana Khosla of GMSSS-32 (98.96 per cent) and Raj Bala of GMSSS-18 (98.65 per cent).

For Class XII, Sunita Rani of GSSS, Mauli Jagran, Rajesh Kumar of GMSSS, Manimajra Housing Complex, Neeta Sandhu of GMSSS-16, Raj Bala of GGMSSS-18 and Ranjana Khosla of GMSSS-32 were honoured for bagging top five positions, respectively. — TNS

गहरा माहौल | 1550 मी

पिछले साल जब चंडीगढ़ के गवर्नमेंट स्कूलों के 10वीं क्लास का रिजल्ट माइन 48.51 परसेंट पर सिमटा तो न केवल टीचर्स के काम बल्कि यूटी एजुकेशन डिपार्टमेंट की भी खूब आलोचना हुई। हर तरफ इस बात पर चर्चा हो रही थी कि बढ़िया इन्फ्रस्ट्रक्चर और सुविधाओं के होते हुए कैसे रिजल्ट इतना खराब रहा। इसके बाद रिजल्ट को इम्प्रूव करने की कमान खुद एजुकेशन सेक्रेटरी बीएल शर्मा ने संभाली। उन्होंने ऐसे कई कदम उठाए जिससे रिजल्ट को बेहतर किया जा सके। एक तरफ एजुकेशन डिपार्टमेंट काम कर रहा था तो दूसरी तरफ टीचर्स और बच्चों ने भी अपने रिजल्ट को बेहतर बनाने की ठान ली थी। और वे आखिरकार इसमें सफल भी हुए।

• स्टैटिस्टिक्स...

अपीयर	10587
पास	7969
फेल	371
कंपाटिबल	2247
पास परसेंट 2018-19	75.27%
पास परसेंट 2017-18	48.51%

• इन 5 गवर्नमेंट स्कूलों का रिजल्ट पिछले साल के मुकाबले सबसे बेहतर...

स्कूल	पास परसेंट 2018-19	पास परसेंट 2017-18	इतना बेहतर
जीएमएस-52	89.53	27.53	62.18
जीएमएस डब्लुमाजरा	90.00	28.30	61.70
जीएमएस भनारा	78.97	19.79	59.18
जीएमएस-29बी	86.05	27.69	58.35
जीएमएस-32	89.22	33.64	55.57
जीएमएस-46	80.00	25.32	54.68
जीएमएसएमएस-35सेक्टर	60.00	7.94	52.06
जीएमएस मलोया कलोनी	92.38	41.12	51.26
जीएमएस-45	73.43	22.33	51.10
जीएमएस-11	65.05	15.09	49.95

• ये प्रिंसिपल हुए सम्मानित, क्योंकि इनके स्कूल का रिजल्ट रहा 99 परसेंट से ऊपर...

 <p>• प्रीति गर्ग गवर्नमेंट मॉडल सीनियर सेकेंडरी स्कूल, सेक्टर 23</p>	 <p>• राजेश कुमार गवर्नमेंट मॉडल सीनियर सेकेंडरी स्कूल, मनीमाजरा</p>	 <p>• रेनुका चोसला गवर्नमेंट मॉडल सीनियर सेकेंडरी स्कूल, सेक्टर 32</p>	 <p>• सुनीता गवर्नमेंट मॉडल सीनियर सेकेंडरी स्कूल, मौली जागरी</p>	 <p>• बिंदु अरोड़ा गवर्नमेंट मॉडल सीनियर सेकेंडरी स्कूल, सेक्टर 33</p>	 <p>• नीता संधू गवर्नमेंट मॉडल सीनियर सेकेंडरी स्कूल, सेक्टर 16</p>	
--	---	---	--	--	--	---

• बेहतर रिजल्ट के लिए प्रिंसिपल्स को किया सम्मानित, करवाया लंच...



रिजल्ट बेहतर हुआ तो यूटी एजुकेशन डिपार्टमेंट ने शहर के 93 गवर्नमेंट स्कूलों के प्रिंसिपल्स व हेड्स को लंच करवाया। बुधवार को होटल शिवालिख व्यू सेक्टर 17 में यह लंच करवाया गया। इस दौरान उन प्रिंसिपल्स को भी सम्मानित किया गया जिनका ओवरऑल रिजल्ट बेहतरीन रहा। एजुकेशन सेक्रेटरी बीएल शर्मा, डायरेक्टर स्कूल एजुकेशन आरएस बराड़, डिप्टी डायरेक्टर सरोज मित्तल और डिप्टी कमिश्नर एजुकेशन आफिसर अनुजीत कौर ने मिलकर टीचर्स को सम्मानित किया।

• लगातार कवरज...



मुझे बहुत खुशी है कि हम रिजल्ट को 26 परसेंट तक बढ़ा सके। यह हमारे लिए गर्व की बात है। इस रिजल्ट को हासिल करने के लिए कई स्टेप्स उठाए गए। तब जाकर यह हासिल कर पाए।
— बीएल शर्मा, एजुकेशन सेक्रेटरी

टॉप गवर्नमेंट स्कूलों का पछाड़त हुए
पेरीफेरी का स्कूल टॉप पर रहा। जोन
के पांच राज्यों हरियाणा, पंजाब,
हिमाचल प्रदेश, जम्मू-कश्मीर एवं
चंडीगढ़ में पिछले साल के मुकाबले
रिजल्ट बेहतर रहा है। लड़कियों की
ओवरऑल पास परसेंटेज 92.00
परसेंट है, जबकि लड़कों की
84.22%।

• टॉप 5 गवर्नमेंट स्कूल...

जीएसएसएस मौलीजागरां	100%
जीएमएसएसएस एमएचसी	99.53%
जीएमएसएसएस-16	98.70%
जीजीएमएसएसएस-18	96.79%
जीएमएसएसएस-32	96.37%



Received **Appreciation Certificate** for acting as Nodal Officer for coordination of **handbook of EVS** for teachers for class-III to V, to improve quality of education



Government Model Sr. Sec School, Sec 47D
U.T., Chandigarh Phone: 0172 2678056

To

The Principal
Govt. Model Sr. Sec School
Sec-32, Chandigarh

Memo No- GMSSS-47/19/ 464
Dated Chandigarh, the 10/5/19

Sub: - **Hubs of Learning.**

Refer to the subject cited above.

Our School is grouped under your esteemed guidance for HOL (Hubs of Learning) created by CBSE. In this context we look forward for your call for the same.

With Regards

Anita Khanna
10/5/2019
(Anita Khanna)
Principal

GMSSS-47D

info kkr <info.kkr@amatir.org>, shaminderverma@yahoo.co.in,
asmodern1@gmail.com, shashibathla@gmail.com,
mlps2008ynr@rediffmail.com, sfc moga <sfc.moga@gmail.com>, sfc moga
<sfc.moga@gmail.com>

प्रधानाचार्य / Principal

जैसा कि आपने केंद्रीय माध्यमिक शिक्षा बोर्ड द्वारा गठित हब ऑफ लर्निंग के तहत प्रमुख सहयोगी प्रधानाचार्यों/प्रिंसिपलों के उन्मुखीकरण के लिए कार्यक्रम (अनुस्थापन कार्यक्रम) में भाग लेने के लिए पंजीकृत किया है।
As you have registered for participation in the programme for orientation of the lead collaborator Principals under Hub of Learning constituted by CBSE.

हमें आपकी प्रतिभागिता की पुष्टि करते हुए हमें प्रसन्नता का अनुभव हो रहा है। 30 मई, 2019 को अनिवार्य रूप से कार्यक्रम में अपनी उपस्थिति दर्ज कराएँ।
We are glad to confirm your participation. Kindly do make your presence in the programme compulsorily on 30th May, 2019.

Programme	Orientation sessions for the principals of the lead collaborator schools
Venue	Moti Ram Arya Senior Sec Model School, Sector 27 A, Chandigarh-160027, Ph : 0172- 2651058, Email : mrashool@yahoo.com , Affiliation/School No: 2630015/04851
Date	30 May, 2019
Fee	NIL
Reporting Time	09:00 AM
Arrangement / Seat	Only for Registered / Selected Principals
Click here to view List of selected Principals for Orientation programme	

किसी प्रकार की असुविधा से बचने के लिए कृपया केवल वही प्रिंसिपल/प्रधानाचार्य आएं जिन्होंने ऑनलाइन माध्यम से आवेदन किया है व उनकी प्रतिभागिता की पुष्टि कर दी गई है।
Only the principals who have already applied through online registration form and have received the confirmation mail should come to avoid any inconvenience.

यदि किसी कारणवश आप कार्यक्रम में उपस्थित नहीं हो रहे तो कृपया cbse.coepanchkula@gmail.com या सम्बंधित विद्यालय/स्थल की ईमेल आईडी पर अवश्य सूचित करें ताकि रिक्तसीट अन्य प्रतिभागी को आवंटित कर दी जाए।
Please email to cbse.coepanchkula@gmail.com or venue school's email id, if you are not coming to the venue due to any reason so that seat will be allotted to another participant.

अनुस्थापन कार्यक्रम संबंधित किसी भी प्रकार की जानकारी हेतु 0172-2521528 पर फोन करें व सहायक ईमेल आईडी cbse.coepanchkula@gmail.com पर ईमेल करें।

FOR ANY INFORMATION RELATED TO ORIENTATION PROGRAMME CALL ON 0172-2521528 AND Help desk Email cbse.coepanchkula@gmail.com.

क्षेत्रीय कार्यालय / Regional Office

केंद्रीय माध्यमिक शिक्षा बोर्ड (सी.बी.एस.ई.), पंचकुला /
Central Board of Secondary Education (CBSE), Panchkula
मानव संसाधन विकास मंत्रालय, भारत सरकार, नई दिल्ली /

16.5.17
11:45am
55

The District Education Officer,
Chandigarh Administration.

To

1. The Principal, Gurukul Global School, Manimajra, UT, Chd.
2. The Principal, Chitkara International School, Sector-25, Chd.
3. The Principal, Delhi Public School, Sector-40, Chd.
4. The Principal, St. John's High School, Sector-26, Chd.
5. The Principal, Saupin's School, Sector-32, Chd.

Memo No. DEO/UT/E5/2017/ 11009-13
Dated Chandigarh, the 15.5.17

Subject: "Partnership between Schools" Programme- Regarding.

This is to inform that MHRD's Department of School Education and Literacy is focusing on the programme i.e. 'Partnership of schools'. This programme aims at linking school located in rural/peripheral areas with Private/Aided schools in urban or semi urban areas, so as to promote interaction amongst the students and sharing of experiences.

Objectives of the programmes

- To bring all students on one common platform.
- Enable both the partner schools to adopt best practices from each other.
- Share experiences and learn jointly from them.
- Develop the spirit of comradeship.
- Get an exposure to the strength and weaknesses of self and others.
- Provide opportunities to the teaching fraternity to adopt better and more effective practices.
- Develop a sense of interdependence and understanding towards each other.
- Recognize gaps and make efforts to bridge them.
- Strengthen school management and administrative capabilities.
- Install a spirit of sharing, caring and togetherness.

Keeping in view, the importance of this programme, Education Department Chandigarh has decided to initiate it in five Govt. Schools as per the following details:

S.No.	Name of the school	School selected for Partnership	Remarks
1.	GSSS-MMI	Gurukul Global School, Manimajra	
2.	GMSSS-Dhanas	Chitkara International School, Sector-25, Chd.	To be continued as previous session
3.	GMSSS-38(W)	Delhi Public School, Sector-40, Chd.	
4.	GMSSS-26 TM	St. John's High School - 26	Principals of both the schools may prepare the programme for partnership
5.	GMSSS-32, Chd.	Saupin's School-32 Ranjana Khosla 2676004	

The following suggestive list of activities can be undertaken by the schools under this programme:-

- Sports.
 - Classroom teaching learning.
 - Face to Face meet
 - Participation in celebration of local festivals.
 - Life skills inputs.
 - Citizenship.
 - Craft, Music.
- 8283837677
177 16.5.17
g/...

**Directorate of School Education,
Chandigarh Administration
(School-II Branch)
Additional Deluxe Building, 1st Floor, Sector-9,
Chandigarh -160009.**

No. 2267-DSE-UT-S5-11(07)09-II

Dated:-

ORDER

The following officers/ officials are nominated to represent UT, Chandigarh for three days workshop on Administration and Management of School Education in Union Territories of India from 22-23 July, 2019 at National Institute of Education Planning and Administration, 17-B, Sri Aribondo Marg, New Delhi.

1. Mr. Harbir Singh, Dy. District Education Officer, UT, Chandigarh.
2. Principal, Govt. Model Sr. Sec. School Sector-32, Chandigarh.

TA/DA of the programme will be born by NIEPA as per the rules of the institution. Boarding and lodging arrangements for the participants have been made in the NIEPA guest house which is located in the Campus of NCERT

Dated, Chandigarh, the
8th July, 2019

Rubinderjit Singh Brar, PCS
Director School Education,
Chandigarh Administration.


Endst No. Even

Dated:- 12-07-2019

A copy is forwarded to the following:-

1. Professor Kumar Suresh, Head, Deptt of Edn Admin, NIEPA, 17-B, Sri Aurobindo Marg, New Delhi w.r.t. letter No. NIEPA/DEA/RS/SF- Workshop/2019-2020 dated 24/07/2019
2. Mr. Harbir Singh, Dy. District Education Officer, UT, Chandigarh. The copy of NIEPA letter dated 24.06.2019 enclosed for ready reference.
3. The Principal, Govt. Model Senior Secondary School Sector-32, UT, Chandigarh. The copy of NIEPA letter dated 24.06.2019 enclosed for ready reference.

DA/as above


Registrar Education (S)
For Director School Education,
Chandigarh Administration


10/7/19

ACM India K-12 CS Education Initiative

Certificate of Participation

This is to certify that Ranjhana
has participated and successfully contributed to the
CSPATHSHALA Workshop

Location: Chandigarh
Date: 15 July 2017


Vipul Shah
Head, CSPATHSHALA Initiative



Certificate of Participation

Presented to
Dr. / Ms. / Mr. RANJANA KHOSLA
Govt. Model Sr. Sec. School, sector-32, Chandigarh
for Participation in



Innovative Workshop (Chandigarh - Mohali - Panchkula) on **DIGITAL INDIA - HIGHWAY FOR TRANSFORMING EDUCATION-III** Digital Education - Digital Learning - Digital Marketing Saturday, 22nd July 2017, Chandigarh



Nick Thompson
Director, IndieCo Marketing, Australia

Gurmail Dhaliwal
Director, IndieCo Digital UK

Dr. Gulshan Sharma
DG - ICSI

Dr. AC Vaid
DG - ITFT College





Book Bank established to donate books to needy students





38 students of GMSSS32 performed theater in Tagore Theater organised by Chandigarh Natak Sahitya Kala Academy in May 2019



Presented Tableau on the celebration of Republic Day Parade 2019 on the theme of "Beti Bachao, Beti Padhao".



A one of its kind Talent Hunt Competition was organized at a large scale by GMSSS-32, whereby 200 students participated in the field of Dance, Painting, Singing, Music, Poetry Recitation, Mehndi and Rangoli Designs and Composition. Sixty Eight students won prizes in various faculties



4TH INTERNATIONAL HUMANITY OLYMPIAD-2018
EXAM OF EXCELLENCE IN VALUES OF HUMANITY, MORALITY & ETHICS

ORGANISED BY



Certificate of Appreciation

(World Equanimity Day, 7th September 2018)

This Certificate of Appreciation is awarded to

Government Model Senior Secondary

School, Sector - 32-C, Chandigarh

for the successful participation of its students
in

4TH INTERNATIONAL HUMANITY OLYMPIAD - 2018

Making leaders of tomorrow better human beings today

Jaya Chhaya

Senior Coordinator

Rashmi Gaur
Managing Trustee

2019-6-14 13:40



Classical Dance Event Organised in School in 2018



Swachhtha Activities Week



Trekking Expedition



Trekking Expedition



Science and Maths Resources 'Mela' cum Exhibition organized in the school premises in the month of January 2019



Tree Plantation Drive, during Environment Day Celebration



Science and Technology Park Established in School



Traffic Awareness Camp held at school campus, students participated in various games held for creating awareness about traffic sign-posts



NSS VOLUNTEER OF GMSSS-32 HELPING ELDERLY AND DISABLED DURING VOTING DAY ON 19TH MAY 2019

